

## DOCUMENT RESUME

ED 142 219

IR 005 078

**TITLE** Issue Category Bibliographies.  
**INSTITUTION** Oregon Univ., Eugene. Center for Educational Policy and Management.  
**PUB DATE** Mar 77  
**NOTE** 13p.; For related documents, see IR 005 009-010, IR 005 016  
**EDRS PRICE** MF-\$0.83 HC-\$1.67 Plus Postage.  
**DESCRIPTORS** \*Annotated Bibliographies; Community Involvement; Educational Administration; Educational Finance; Educational Planning; \*Educational Policy; Equal Education  
**IDENTIFIERS** CIJE; Current Index to Journals in Education; Resources in Education; RIE

**ABSTRACT**

An intensive search and analysis of "hot topic" policy areas was conducted in connection with the Research and Policy Interpretations Subcontract reported in related documents, and this bibliography on educational policy issues was compiled. Materials taken from ERIC, both CIJE and RIE, are included, as well as other print and non-print materials on the topic. The citations listed deal with: (1) governance, organization, and community involvement; (2) school finance; (3) personnel issues; and (5) educational equity.  
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ISSUE CATEGORY BIBLIOGRAPHIES

Center for Educational Policy and Management  
University of Oregon  
March 1977

## ISSUE CATEGORY BIBLIOGRAPHIES

As indicated in the preliminary analysis paper, CEPM expected to conduct an intensive search and analysis of materials and preparation of annotated bibliographies in certain "hot topic" policy areas. At the time of reconceptualization of national functions, we had identified the issue areas and were conducting the intensive search and collection of materials.

Identification of Issues. The CEPM staff conducted a modified Delphi survey of CEPM faculty members to identify "hot" issues related to educational policy. These were checked with SEA persons attending the Extra ERIC conference to produce the following list of four main topic areas with several sub-issues. These also coincide with several of the ten most important problems identified by the SMERC representative at the conference.

- I. Educational Governance
  - A. Organizational Arrangements
  - B. Community Involvement
- II. School Finance
  - A. Alternative Methods
  - B. Voter Behavior
- III. Personnel Issues
  - A. Affirmative Action
  - B. Collective Bargaining
  - C. Evaluation
  - D. Recruitment/Selection/Placement
  - E. Staff Reduction/Tenure/Dismissal

## IV. Educational Equity

## A. Discrimination

## B. Cultural Response Systems

Sub categories are not mutually exclusive.

Development of Bibliographies. The attached bibliographies represent those ERIC materials identified in the initial search (both RIE and CIJE) and printed and non-print materials identified through contacts and references in other materials. They have not been screened nor classified into subcategories. Most of the ERIC materials were ordered but not yet received; other materials were available either in the University of Oregon library or the CEPM library.

Framework for Analysis. In determining selection criteria, we decided our goal was to assist decision-makers in choosing among alternatives. The focus of the materials we selected for the annotated bibliography was to be upon analysis of these alternatives in terms of implications according to this framework:

Issue Category \_\_\_\_\_

Subcategory \_\_\_\_\_

## Implications

Alternatives	Implications				
	Social	Legal	Economic	Technical	Political
	A				
	B				
	C				
	...				
Z					

ISSUE CATEGORY: GOVERNANCE-ORGANIZATION-COMMUNITY INVOLVEMENTERIC MATERIALS:

- ED 119 296 Decision criteria, retention index and policy for school consolidation
- ED 111 106 Home-school-community relations as a political process: four exploratory field studies
- ED 106 385 School openness, parent participation and satisfaction: An exploration of causal models
- ED 098 656 Parental decision making in an education voucher system
- ED 095 608 Differentiated staffing (NAESP) Bibliographies
- ED 081 876 Parent power and public schools: A guide for parent advocacy
- ED 073 542 Participative management -- decentralized decision making: working models
- ED 071 927 Community status and conflict in suburban school politics
- ED 066 822 Education for the people: guidelines for total community participation in the forming and strengthening of the future of public elementary and secondary education in California
- ED 056 401 A study of lay participation in the public schools
- ED 055 366 Simu-school: a tool and process for educational planning
- ED 054 892 Attitudes and orientations of rural groups and effects on educational decision-making and innovation in rural school districts: a synthesis of research
- ED 100 029 Governing American schools: political interaction in local school districts
- ED 066 822 Education for the people: guidelines for total community participation in the forming and strengthening of the future of public elementary and secondary education in California.

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Levine, Donald M., "Public Policy and Educational Planning", IAR Research Bulletin, 16:2, pp. 3-7, January 1976, EJ 134-429

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Ziegler, Harman, et al., Governing American Schools: Political Interaction in Local School Districts.

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"Court Action and School Funding", Arthur Wise, Phillip Kurland, Theodore Botter. AERA tape.

ISSUE CATEGORY: FINANCEERIC MATERIALS

- ED 119 334 The politics of reforming school finance in Wisconsin
- ED 088 222 Program budgeting for school districts
- ED 085 462 Education vouchers: a report on financing elementary education by grants to parents
- ED 078 515 Educational vouchers -- some policy issues
- ED 104 034 School finance reform, the wherewithals. Special report.
- ED 098 661 Profiles in school support
- ED 099 967 The politics and economics of future financing of public education
- ED 095 640 Future directions for school finance

CIJE CITATIONS

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- Silard, John, "Alternative Legislative Options for Achieving Public Education Equalization", Compact, 5:6, pp. 40-41, December 1971, EJ 050-418
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Pierce, Lawrence C., et al. State School Finance Alternatives: Strategies for Reform. Eugene: CEPN, May 1975.

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NON-PRINT MATERIALS

"A Research Agenda for the Reform of Educational Finance", Henry M. Levin.  
AERA tape



ISSUE CATEGORY: PERSONNEL ISSUESERIC MATERIALS

- ED 120 936 Factors leading to impasse in teacher-school board collective bargaining
- ED 094 448 Evaluation of school administrators. (NAESP)
- ED 084 223 The way we see it: a survey of teacher evaluation policies and practices operant in the state of Washington
- ED 077 124 How to evaluate teaching, a performance objectives approach
- ED 075 503 The synergistic evaluation model
- ED 062 385 The relevance of the CIPP evaluation model for educational accountability
- ED 061 620 Accountability in education. A research memorandum.
- ED 057 113 The role of evaluation in school systems.
- ED 054 088 Selection and evaluation of teachers: an interpretive study of research and development. Final report.
- ED 051 272 Application of adversary proceedings to educational evaluation and decision-making
- ED 105 574 Local policies for reduction in force
- ED 106 942 Declining enrollments' implications
- ED 108 392 Declining enrollments: problems or opportunity?
- ED 087 120 Implications of decreasing student enrollments
- ED 105 574 Local policies for reduction in force (Ed. Research Service)

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- ED 109 243 Framework of organization and policy for evaluation in a decen-  
tralized school district
- ED 107 417 A better chance to learn: bilingual-bicultural education
- ED 094 083 Achieving effective desegregation
- ED 085 468 A diffusion model for the study of cultural determinants of  
differential intelligence
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